**PUB 535** - **Research Methodologies**

**Grading Embedded Rubric for Research Paper**

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| **Criteria** | **Excellent (5)** | **Very Good (4)** | **Good (3)** | **Needs work (2)** | **Inadequate (1)** |
| Analyze the conceptual and theoretical foundations of applied, empirical research. | The conceptual and theoretical foundations of applied empirical research. are exceptionally articulated in the research paper. | The conceptual and theoretical foundations of applied, empirical research are articulated very well in the research paper. | The conceptual and theoretical foundations of applied, empirical research are included clearly in the research paper. | The conceptual and theoretical foundations of applied, empirical research in the research paper are adequate, but need some revision. | Research paper is too short & does not adequately present the conceptual and theoretical foundations of applied, empirical research. |
| Analyze qualitative and quantitative research techniques for applied research, including methods of data collection and analysis. | Research paper reflects an outstanding understanding of qualitative and quantitative research techniques for applied research, including methods of data collection and analysis. | Research paper reflects a very good understanding of qualitative and quantitative research techniques for applied research, including methods of data collection and analysis. | Research paper reflects an good understanding of qualitative and quantitative research techniques for applied research, including methods of data collection and analysis. | Research paper reflects an understanding qualitative and quantitative research techniques for applied research, including methods of data collection and analysis. | Research paper reflects very little understanding of qualitative and quantitative research techniques for applied research, including methods of data collection and analysis. |
| Synthesize the elements of research, including the research problem, units of analysis, variables, relationships, and hypotheses. | Research paper reflects an outstanding understanding of the elements of research, including the research problem, units of analysis, variables, relationships, and hypotheses. | Research paper reflects a very good understanding of the elements of research, including the research problem, units of analysis, variables, relationships, and hypotheses. | Research paper reflects a good understanding of the elements of research, including the research problem, units of analysis, variables, relationships, and hypotheses. | Research paper reflects an understanding of the elements of research, including the research problem, units of analysis, variables, relationships, and hypotheses. | Research paper reflects very little understanding of the elements of research, including the research problem, units of analysis, variables, relationships, and hypotheses. |
| Synthesize the concepts associated with ethical research, ethical behavior and social responsibility (i.e., informed consent, privacy, anonymity and confidentiality) that will engage students in a meaningful effort to affect social change and promote social justice. | Research paper reflects an outstanding understanding of the concepts associated with ethical research, ethical behavior and social responsibility (i.e., informed consent, privacy, anonymity and confidentiality) that will engage students in a meaningful effort to affect social change and promote social justice. | Research paper reflects a very good understanding of the concepts associated with ethical research, ethical behavior and social responsibility (i.e., informed consent, privacy, anonymity and confidentiality) that will engage students in a meaningful effort to affect social change and promote social justice. | Research paper reflects a good understanding of the concepts associated with ethical research, ethical behavior and social responsibility (i.e., informed consent, privacy, anonymity and confidentiality) that will engage students in a meaningful effort to affect social change and promote social justice. | Research paper reflects an understanding of the concepts associated with ethical research, ethical behavior and social responsibility (i.e., informed consent, privacy, anonymity and confidentiality) that will engage students in a meaningful effort to affect social change and promote social justice. | Research paper reflects very little understanding of the concepts associated with ethical research, ethical behavior and social responsibility (i.e., informed consent, privacy, anonymity and confidentiality) that will engage students in a meaningful effort to affect social change and promote social justice. |
| Demonstrates graduate level writing, including correct grammar, punctuation and usage, and is in APA format. | Exceptionally well written paper exhibiting flawless English grammar, punctuation and usage, and APA formatting. | Very well written paper exhibiting facility with English grammar, punctuation and usage, and APA formatting. | Readable paper exhibiting good English grammar, punctuation and usage, and APA formatting. | Barely acceptable style. Paper exhibits many mistakes with English grammar, punctuation and usage, and APA formatting. | Poorly written paper exhibiting weak English grammar, punctuation and usage, and APA formatting. |

**PUB 535** - **Research Methodologies  
Discussion Forum Rubric**

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| **Discussion Forum Participation** | | | | | |
| **10 points** | **9-10** |  | **7-8** |  | **0-6** |
| Frequency of participation | Student follows instructions by posting in a timely manner, and responding to other students in a timely manner, |  | Student moderately follows instructions for posting in a timely manner, and responding to other students, |  | Student poorly follows instructions for posting in a timely manner, and responding to other students in a timely. No credit given after module deadline. |
| Communication Skills | Articulate, well prepared; subject clearly covered.  Citations are well done. |  | Moderately articulate & organized; some preparation; moderately short (250 word minimum); citations have moderate errors, but attempted to follow APA. |  | Inarticulate, unorganized; minimally prepared; content unclear; too short; poorly cited and/or did not follow APA. No credit given after module deadline. |
| **Total: \_\_\_\_\_ x 10 = \_\_\_\_\_ for each discussion forum** | | | | | |
| **PUB 535** - **Research Methodologies Reflection Essay Rubric** | | | | | |
| **Reflection Essays** | | | | | |
| **10 points** | **9-10** |  | **7-8** |  | **0-6** |
| Identification of Outcomes in reading material  Score:\_\_\_\_ | Clear identification of outcomes with reflection on student learning |  | Relationship with readings and good but learning not clearly articulated |  | . Random and general comments outside the context of the background readings |
| Written Communication – Language Use  Score:\_\_\_\_\_ | Writing is excellent. Word usage, spelling, grammar, and punctuation are excellent. |  | Writing is sufficient. Adequate use of wording, grammar, and punctuation. Errors are minimal. |  | Writing is poor. Significant deficiencies in word use, grammar, punctuation, and/or presentation. |
| Critical thinking/problem solving  Score:\_\_\_\_\_ | Concepts, assumptions, inferences, and conclusions are clearly and thoroughly expressed. Analysis is logical and thorough. |  | Concepts, assumptions, inferences, and conclusions are expressed clearly in most cases but are not expressed thoroughly. Analysis is mostly logical but may be absent or flawed in some places. |  | Concepts, assumptions, inferences, and conclusions are unclear, may be absent or flawed logic may be present. Analysis is minimal or absent, or the logic used in argument may not be discerned. |
| **Total: \_\_\_\_\_ x 10 = \_\_\_\_ for each reflection essay** | | | | | |